

DeLay Walk-Through Form

TEACHER NAME: _____ **Time** _____ **DATE** _____

SUBJECT: _____ **GRADE LEVEL** _____ **OBSERVER:** _____

<p>1. Learning Objective or EQ: Posted in clear site?</p> <p>2. Learning Objective: Is "learning outcome" evident to the student?</p> <p>3. Language Objective: Evidence of reading, writing, speaking obj.?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>4. Enduring Understanding: Posted and/or communicated?</p>	<p><input type="checkbox"/> Posted <input type="checkbox"/> Not <input type="checkbox"/> Communicated</p>
<p>5. Rigor rate students are working at: <u>Check all that apply:</u></p> <p><input type="checkbox"/> No observable instruction or instructional activity.</p> <p><input type="checkbox"/> Knowledge: arrange, define, duplicate, label, list, memorize, name, order, recognize, recall, repeat, state</p> <p><input type="checkbox"/> Comprehension: classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review</p> <p><input type="checkbox"/> Application: apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, sketch, solve, use, write</p> <p><input type="checkbox"/> Analysis: analyze, appraise, calculate, categorize, compare, contrast, differentiate, distinguish, examine, experiment, test</p> <p><input type="checkbox"/> Synthesis: arrange, assemble, collect, compose, construct, create, design, develop, formulate, manage, organize, plan, write</p> <p><input type="checkbox"/> Evaluation: appraise, argue, assess, attach, choose, compare, debate, defend, estimate, evaluate, judge, predict, rate, support</p>	
<p>6. Assessment: What measurements are used to assess learning, if any?</p>	<p>Check all that apply:</p> <p><input type="checkbox"/> Selected Response <input type="checkbox"/> Performance/Project</p> <p><input type="checkbox"/> Extended Written Response <input type="checkbox"/> No Assessment</p> <p><input type="checkbox"/> Personal Communication(Q/A) <input type="checkbox"/> Class Discussion (Observation)</p>
<p>7. Instructional Strategies: Which research-Based instructional strategies are evident?</p>	<p><input type="checkbox"/> Identifying similarities and differences</p> <p><input type="checkbox"/> Summarizing and note-taking</p> <p><input type="checkbox"/> Reinforcing effort/Providing recognition</p> <p><input type="checkbox"/> Homework or practice</p> <p><input type="checkbox"/> Nonlinguistic representation</p> <p><input type="checkbox"/> Cooperative learning</p> <p><input type="checkbox"/> Generating/testing hypothesis</p> <p><input type="checkbox"/> Setting objectives/Constructive feedback</p> <p><input type="checkbox"/> Cues/Questions</p> <p>Advanced Organizers: <input type="checkbox"/> Thinking Maps <input type="checkbox"/> Foldables</p> <p>Technology Use: <input type="checkbox"/> Teacher Led <input type="checkbox"/> Student-Centered</p> <p>Other: <input type="checkbox"/> Whole Group <input type="checkbox"/> Lecture <input type="checkbox"/> Worksheet</p> <p><input type="checkbox"/> Small Group <input type="checkbox"/> One on One <input type="checkbox"/> Pair Share <input type="checkbox"/> Lab</p> <p>Evidence of: <input type="checkbox"/> Differentiation <input type="checkbox"/> ELL Techniques</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>8. Teacher Location:</p> <p><input type="checkbox"/> Standing <input type="checkbox"/> Sitting <input type="checkbox"/> At Desk</p> <p><input type="checkbox"/> Front of Room <input type="checkbox"/> In teaching zone</p> <p><input type="checkbox"/> Not Present <input type="checkbox"/> Substitute</p> <p><input type="checkbox"/> Active Monitoring <input type="checkbox"/> Conferencing</p> </div>	
<p>9. Engagement: Number of students that are Operating at each level of engagement?</p>	<p>Total Number of Students: _____</p> <p>Authentic: _____ Compliant: _____ Off task: _____</p>
<p>10. Learning Environment: What factors in the classroom appear to contribute to positive student learning?</p>	<p><input type="checkbox"/> Organized <input type="checkbox"/> Clean <input type="checkbox"/> Instructionally purposeful</p> <p><input type="checkbox"/> Rules, routines and procedures <input type="checkbox"/> Well-managed</p> <p><input type="checkbox"/> Interdisciplinary curriculum <input type="checkbox"/> Visual Models (walls, student work, technology)</p>

Comments: _____

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