

SUBJECT AREA-WRITING

| BASIC ASSUMPTIONS (PHILOSOPHY) | WHAT IF WILL LOOK LIKE (MORE OF, LESS OF) | REQUIRED RESOURCES | COMMON VOCABULARY PROFESSIONAL | COMMON VOCABULARY STUDENT | ASSESSMENT | NON-NEGOTIABLES | WHAT WE NEED |
|--|---|---|---|--|--|---------------------------------|---|
| <p>CHILDREN ARE DEVELOPMENTAL LEARNERS</p> <p>STUDENTS SHOULD WRITE EVERYDAY</p> <p>STUDENTS SHOULD BE SELF SELECTING TOPICS</p> <p>WRITING SHOULD BE PURPOSEFUL</p> | <p>FOUR COMPONENTS OF WRITING: MODELED SHARED GUIDED INDEPENDENT</p> <p>WRITING WORKSHOP DAILY</p> <p>MORE CHILD-SELECTED TOPICS... LESS TEACHER-SELECTED PROMPTS</p> <p>GRAMMAR AND SPELLING SKILLS CAN BE TAUGHT THROUGH WRITING WORKSHOP</p> <p>PORTFOLIOS USED TO REFLECT GROWTH</p> <p>GRADE SPECIFIC FOCUS OS SIX TRAITS: K-IDEAS 1ST-IDEAS, VOICE 2ND-IDEAS, VIOCE, WORD 3RD-5TH-IDEAS, VOICE, WORD, CHOICE, ORGANIZATIONS, SENTENCE, FLUENCY, AND CONVENTIONS</p> | <p>WRITE TRAIT KITS</p> <p>LITERATURE FOR MODELED WRITING</p> | <p>WRITING PROCESS</p> <p>SIX TRAITS: IDEAS VOICE WORD CHOICE ORGANIZATION SENTENCE FLUENCY CONVENTIONS</p> <p>PROMPT</p> <p>AUDIENCE</p> <p>COMPOSITION (TAKS)</p> | <p>TEACHER CONFERENCE.</p> <p>SIX TRAITS: IDEAS VOICE WORD CHOICE ORGANIZATION SENTENCE FLUENCY CONVENTIONS</p> <p>AUDIENCE.</p> <p>COMPOSITION (TAKS)</p> <p>PEER CONFERENCE</p> <p>SCORING CRITERIA OF 1, 2, 3, 4, 5 AND 6</p> | <p>RUBRICS (INCLUDED IN WRITE TRAITS KIT)</p> <p>ONE PUBLISHED PIECE EVERY SIX WEEKS</p> | <p>STUDENTS WRITE EVERY DAY</p> | <p>WRITING PROCESS TRAINING</p> <p>WRITE TRAITS WRITING KITS - GRADES 1-5</p> <p>UNITS OF PRIMARY WRITING - KINDERGARTEN</p> <p>POCKET FOLDERS FOR WRITING PORTFOLIOS</p> |