

SUBJECT AREA-SOCIAL STUDIES

<p align="center">BASIC ASSUMPTIONS (PHILOSOPHY)</p>	<p align="center">WHAT IF WILL LOOK LIKE (MORE OF, LESS OF)</p>	<p align="center">REQUIRED RESOURCES</p>	<p align="center">COMMON VOCABULARY PROFESSIONAL</p>	<p align="center">COMMON VOCABULARY STUDENT</p>	<p align="center">ASSESSMENT</p>	<p align="center">NON-NEGOTIABLES</p>	<p align="center">WHAT WE NEED</p>
<p>INSTRUCTION SHOULD BE INTERACTIVE WITH LESS EMPHASIS ON TEXTBOOK COVERAGE</p> <p>STUDENTS SHOULD BE ENGAGED AT HIGH LEVELS OF THINKING AND DIALOGUE REGARDING HISTORICAL CONCEPTS AND ISSUES</p> <p>STORYTELLING IS A CRITICAL PIECE TO SOCIAL STUDIES INSTRUCTION</p> <p>SOCIAL STUDIES AND LANGUAGE ARTS HAVE HIGH INSTRUCTIONAL COMPATIBILITY, BUT TEACH THE SUBJECTS SEPARATE</p> <p>SOCIAL STUDIES SHOULD BE RELATED TO STUDENTS' LIVES</p> <p>TEACHING SHOULD BE BASED ON THE TEKS</p>	<p>STUDENTS WOULD PARTICIPATE IN A PLAY TO RE-ENACT STORY'S EVENTS</p> <p>STUDENTS WOULD COLLABORATE IN GROUPS OR PARTNERS TO DIALOGUE AND/OR PROBLEM SOLVE PARTICULAR ISSUE</p> <p>STUDENTS WILL BE WORKING IN DIFFERENT GROUPING.</p> <p>STUDENTS WILL BE ROLE PLAYING, STORYTELLING AND WORKING IN THEIR INTERACTIVE LEARNING NOTEBOOKS</p> <p>STUDENTS WILL RELATE TO CURRENT EVENTS AND THEIR LIVES</p>	<p>TEXTBOOKS (SCOTT FORESMAN)</p> <p>CURRICULUM GUIDE</p> <p>SOCIAL STUDIES ACTIVITY GUIDE</p> <p>HISTORY ALIVE (IF AVAILABLE FOR YOUR GRADE LEVEL)</p> <p>WORLD OF DIFFERENCE</p> <p>TESTS FROM WEBCAT (AVAILABLE IN ACTIVITY GUIDE ALSO)</p> <p>LISD INTRANET ACTIVITIES</p>	<p>COLLABORATION</p> <p>INTERACTIVE LESSONS</p> <p>THINK ALOUDS</p> <p>THINK AND TALK</p> <p>THINK, PAIR, SHARE</p> <p>WORLD OF DIFFERENCE</p> <p>HISTORY ALIVE</p> <p>S. STUDIES ACTIVITY GUIDE</p> <p>AREAS OF SOCIAL STUDIES:</p> <p>GEOGRAPHY ECONOMICS GOVERNMENT CITIZENSHIP CULTURE S.S. SKILLS SCIENCE TECHNOLOGY AND SOCIETY.</p>	<p>SEE CURRICULUM GUIDE</p> <p>SEE TREA WEBSITE</p> <p>SEE WORDS IN ACTIVITY GUIDE</p>	<p>HISTORY ALIVE TESTS</p> <p>*SOCIAL STUDIES ACTIVITY GUIDE TESTS* (WEBCAT)</p> <p>CPS UNITS</p> <p>RESPONSE IN INTERACTIVE LEARNING NOTEBOOKS</p>	<p><u>MUST USE</u> WORLD OF DIFFERENCE</p> <p>NO ROUND ROBIN READING</p> <p>MUST TEACH SOCIAL STUDIES 30 MINUTES A DAY</p> <p>TEACHING SHOULD BE BASED ON THE SOCIAL STUDIES TEKS</p>	<p>COMPOSITION NOTEBOOKS</p> <p>LIST OF TRADE BOOKS TO GO WITH LESSONS (GIVEN TO STACY TO ORDER)</p> <p>NOVEL-IN-A-DAY BOOKS</p>