

SUBJECT AREA-SCIENCE

BASIC ASSUMPTIONS (PHILOSOPHY)	WHAT IF WILL LOOK LIKE (MORE OF, LESS OF)	REQUIRED RESOURCES	COMMON VOCABULARY PROFESSIONAL	COMMON VOCABULARY STUDENT	ASSESSMENT	NON-NEGOTIABLES	WHAT WE NEED
<p>INSTRUCTION WILL BE INTERACTIVE AND PROVIDE CONCRETE EXAMPLES</p> <p>INSTRUCTION SHOULD SHOW REAL WORLD CONNECTIONS</p> <p>NON FICTION LITERATURE TRADE BOOKS USED IN READING /LANGUAGE HELP TO REINFORCE THROUGH INTEGRATION</p> <p>TEACHERS WILL USE DISTRICT CURRICULUM ACTIVITIES TO TEACH CONCEPTS</p> <p>SCIENCE AND MATH ARE INTERRELATED</p> <p>SCIENCE TERMS AND VOCABULARY ARE NECESSARY FOR UNDERSTANDING CONCEPT MAPPING EXAMPLES PROVIDED</p> <p>STUDENTS WILL USE A SCIENCE JOURNAL</p>	<p>STUDENTS CONDUCT FIELD AND LABORATORY INVESTIGATIONS FOLLOWING SAFETY PROCEDURES</p> <p>STUDENTS WILL SHOW APPLICATION FOR THE CONCEPTS IN THEIR DAILY LIVES</p> <p>STUDENTS WILL READ NON-FICTION SCIENCE MATERIALS IN READING AND LANGUAGE</p> <p>STUDENTS WILL HAVE HIGH INTEREST ACTIVITIES THAT INCLUDE IMAGES AND VIDEO CLIPS FROM UNITED STREAMING</p> <p>STUDENTS WILL USE TOOLS IN BOTH SCIENCE AND MATH FOR MEASUREMENT</p>	<p>DISTRICT ON-LINE SCIENCE CURRICULUM</p> <p>GEMS</p> <p>FOSS</p> <p>UNITED STREAMING</p> <p>WEBCAT.COM</p> <p>INQUIRY BASED SCIENCE UNIT-CLARIFICATIONS SAFETY STANDARDS</p>	<p>SEE CURRICULUM UNIT LIST AND DISTRICT ON-LINE CURRICULUM</p>	<p>SEE CURRICULUM UNIT LIST AND DISTRICT ON-LINE CURRICULUM</p>	<p>DISTRICT ON-LINE ASSESSMENTS</p> <p>RUBRICS</p> <p>PERFORMANCE</p> <p>C P S UNITS</p> <p>POWER POINTS REVIEW</p> <p>REGION IV QUESTIONS</p> <p>ONLINE JEOPARDY</p> <p>PROJECTS-GROUP AND INDIVIDUAL</p> <p>OPEN ENDED QUEST</p>	<p>FOLLOW DISTRICT ON-LINE SCIENCE CURRICULUM</p> <p>SCIENCE EXPO PARTICIPATION</p> <p>NO COMPLETE LECTURE FORMAT</p> <p>UTILIZE FOSS ON APPLICABLE MODELS</p> <p>NEVER DO INVESTIGATIONS W/O SAFETY AND EQUIPMENT</p> <p>CLARIFICATION MUST BE COVERED</p>	<p>MAILBOX SCIENCE IN A BOX (HANDS ON UNITS)</p> <p>SCIENCE BOX COMMITTEE</p>